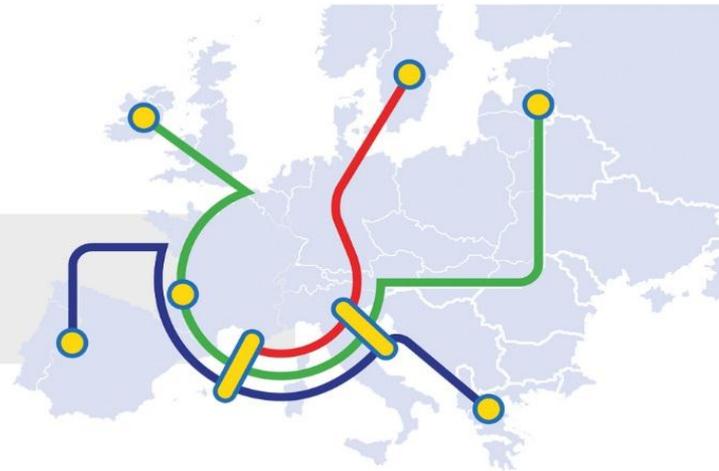


# Acquiring learning achievements during an Erasmus + mobility

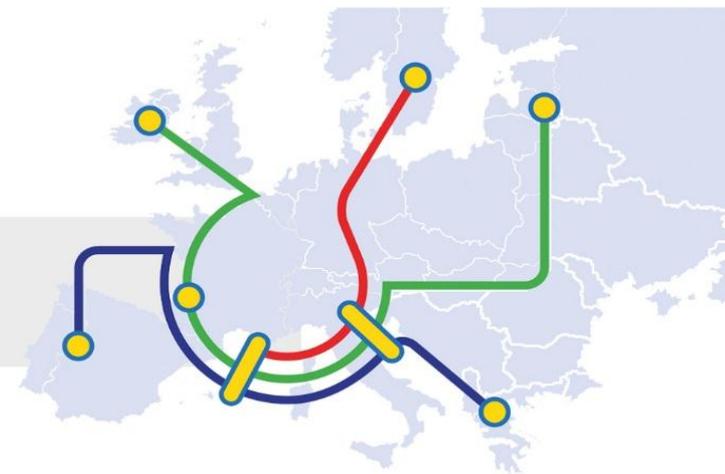
European knowledge centre for  
mobility II

18 April 2018



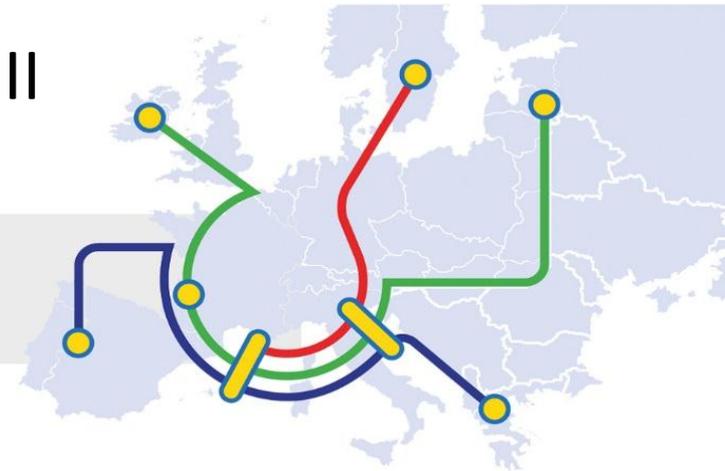
# Content of the presentation

- Learning pathway of a student
- ECVET
- Evaluation of an European mobility
- Assessment of learning outcomes during an European mobility

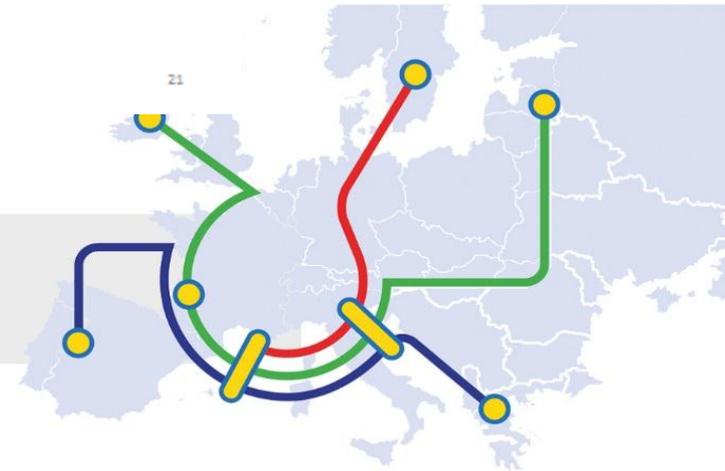
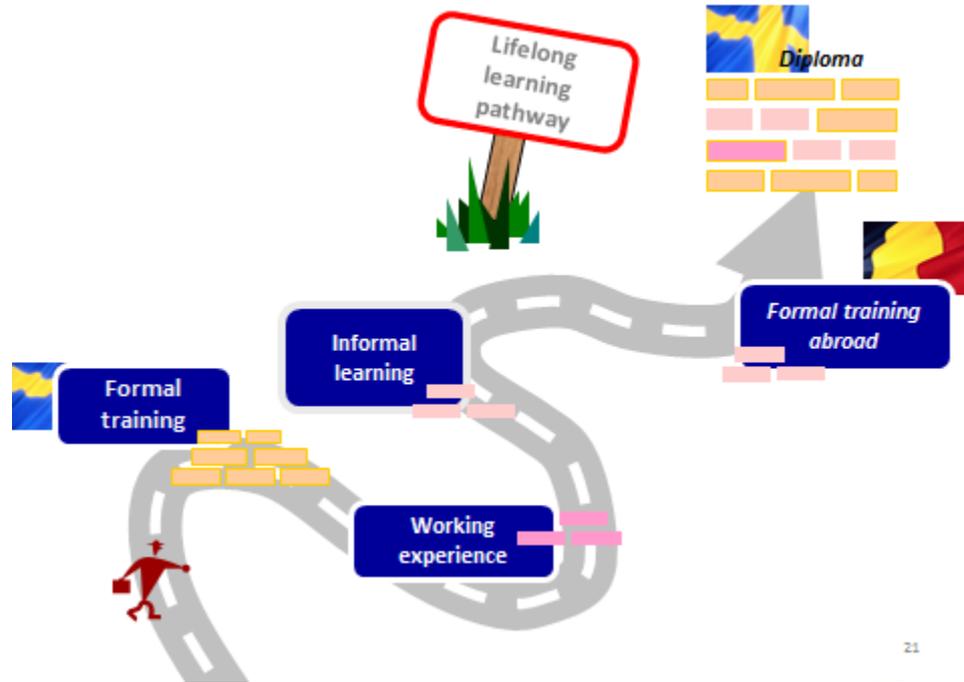


**Name:** Udo Lut

- International coordinator of Landstede, a school for secondary vocational and general education in Zwolle, The Netherlands
- Member of the Dutch expert team EQF/ECVET
- Trainer internationalisation
- Partner of the project EUKCEM II



# Learning pathway



European Credit System for Vocational Education and Training (ECVET) is a **technical framework** for the **transfer, recognition** and, where appropriate, **accumulation** of individuals' **learning outcomes** with a view **to achieving a qualification**.

8.7.2009

EN

Official Journal of the European Union

C 155/11

RECOMMENDATION OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL  
of 18 June 2009

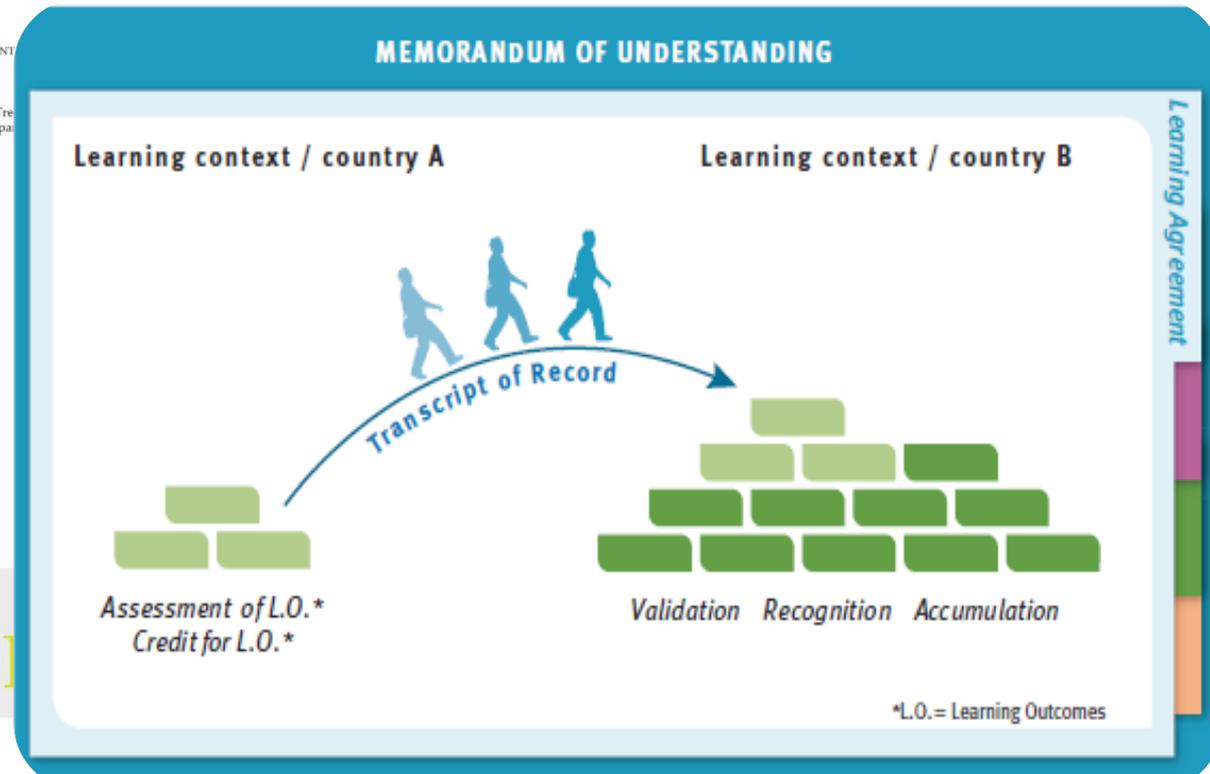
on the establishment of a European Credit System for Vocational Education and Training (ECVET)  
(Text with EEA relevance)

Transnational  
mobility

R  
e  
c  
o  
g  
n  
i  
t  
i  
o  
n

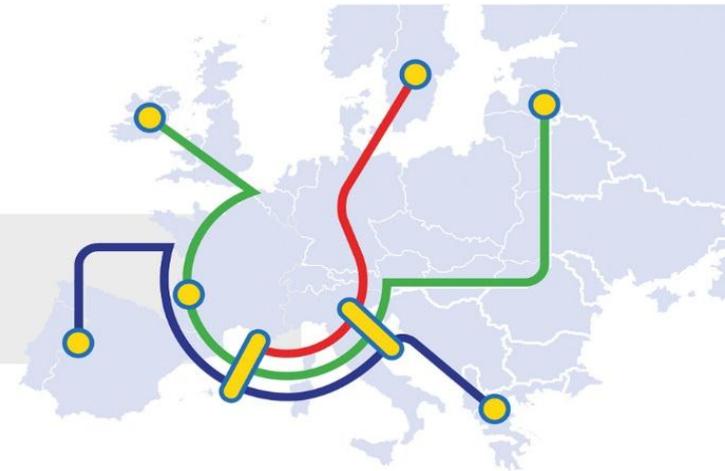
Learning  
outcomes

Lifelong  
learning



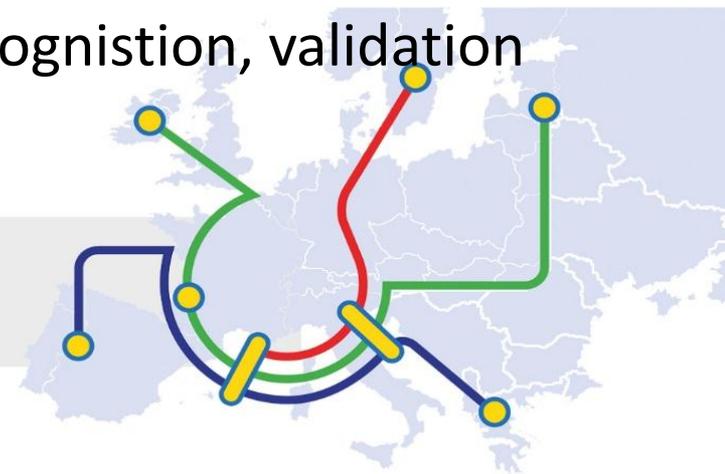
# What is ECVET?

## Animation



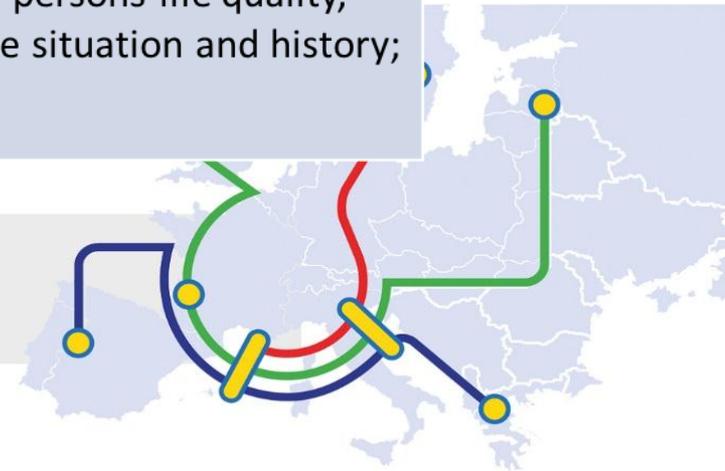
# Summary animation

- Mutual trust between host and sending organisation
- Learning outcomes are based on knowledge, skills and competences/attitude
- Learning outcomes should fit the national qualification programme
- Discuss first the right EQF – level
- The results are put into a transcript of record
- Host organisation is responsible for recognition, validation and qualification



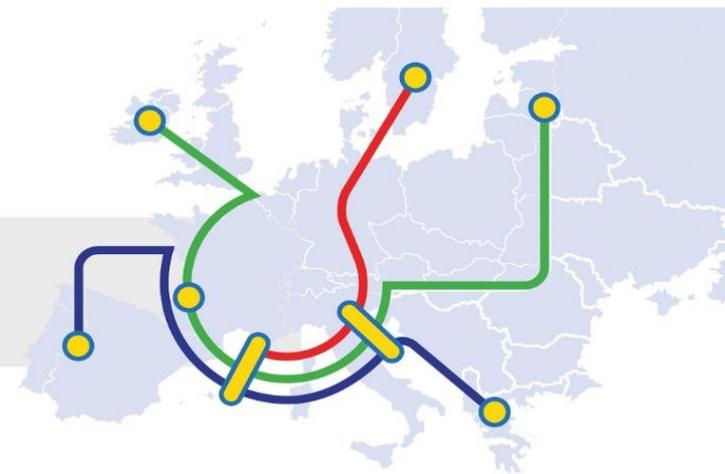
# Example of a unit of learning outcomes

Learning Unit	Learning outcomes
Offer personal care	<ul style="list-style-type: none"><li>- The learner helps a client with everyday personal care, such as dressing, washing and eating (also diet and nutrition);</li><li>- The learner observe physical, mental, emotional and social changes in the health and wellbeing of the client in order to respond appropriately to such changes;</li><li>- The learner listens to the needs of the client and ask open questions in order to communicate effectively with the client and provide personal care;</li><li>- The learner promotes the elderly persons life quality, paying attention to his/her unique situation and history;</li></ul>



# Evaluation

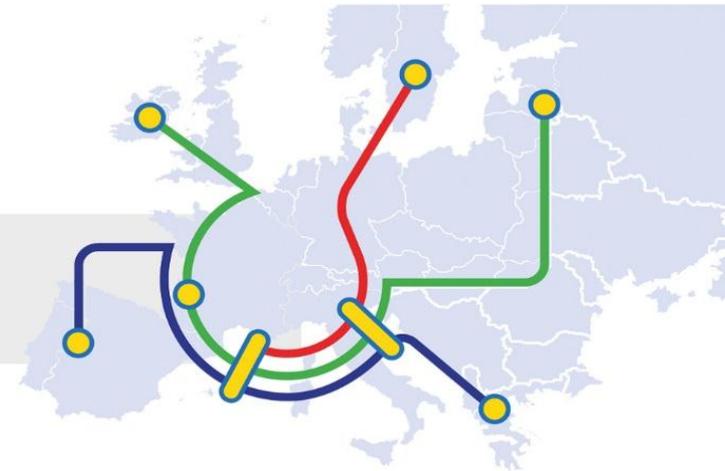
Collect, interpret and present information to judge the effectiveness and efficiency of an activity.



# Process of evaluation

During and after an internship various processes can be evaluated: cooperation of the sending and hosting organisation, the guidance of the student, personal development (soft skills)

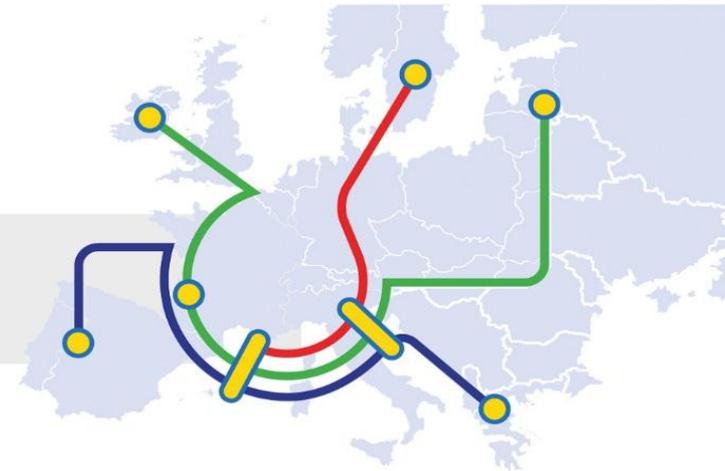
In the process of evaluation various stakeholders can be evaluated



# Assessment

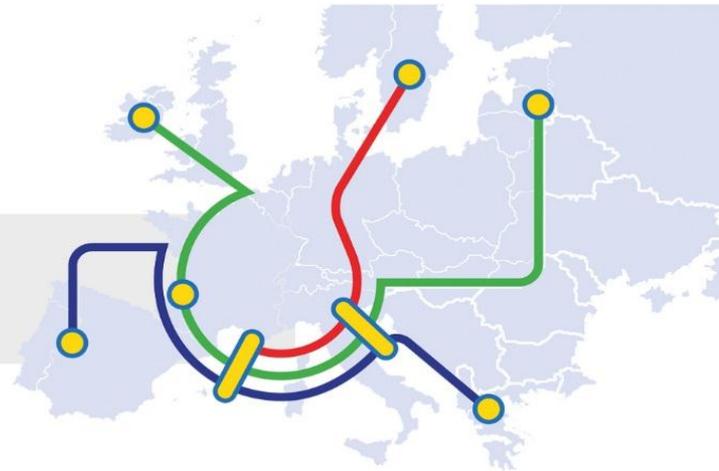
To judge if the learning outcomes, described in the learning agreement, are accomplished.

Learning outcomes are based on the national qualification programme



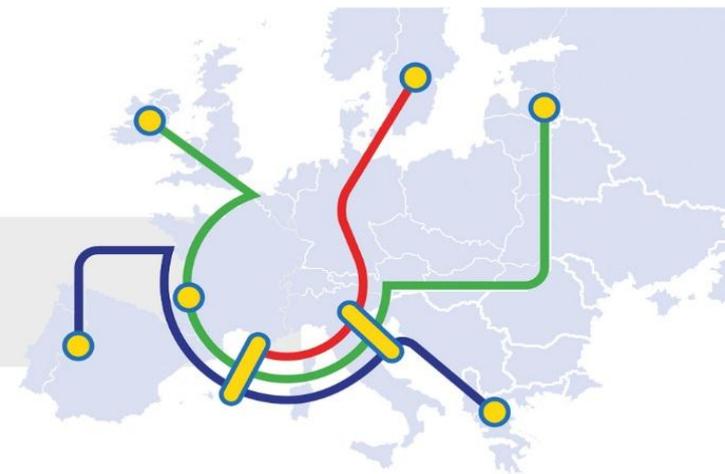
# Methods of an assessment

- Formative
- Summative



# Formative Assessment

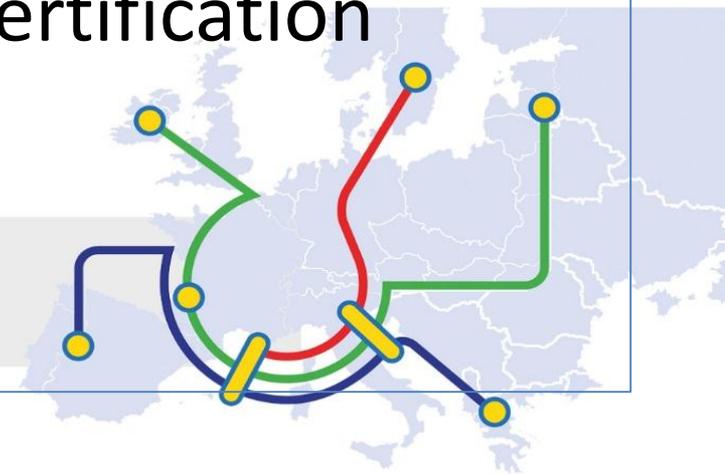
A formative assessment reflects the trainee's **progress** and determines his current competences and **how skills can further be developed**. The performance shown by the trainee is reviewed against the learning outcomes to be achieved



# Summative Assessment

A summative assessment is to determine whether the learning outcomes have been achieved by the student. In this situation **certification** takes place.

A summative assessment must take place according the demands of the sending organisation and the national certification regulations.





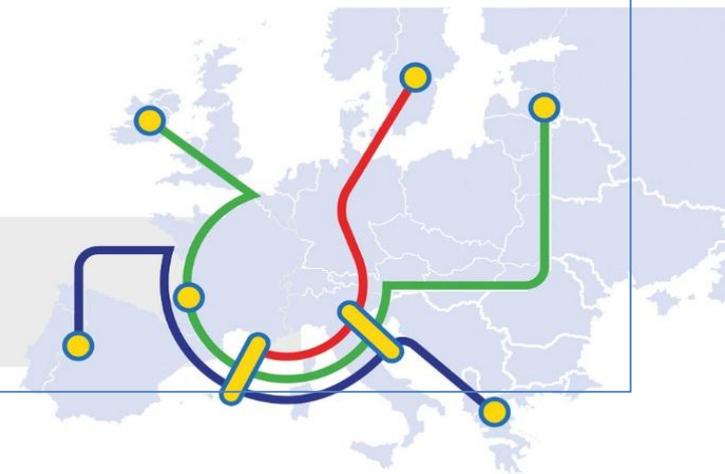
Erasmus+

# Ways to assess international activity

- questionnaires,
- surveys,
- interviews,
- observations,
- Testing,
- a project



EUKCEM II



Thank you for your attention!

